

A close-up photograph of a hand holding a black pen, writing on a piece of paper. The background is blurred, showing a wooden surface. The text is overlaid on the image.

**Chang Learning Center**  
**SAT: Studying for the SAT Mathematics Section**  
**SAT Math Section Strategies**  
**Summer 2023**

By Joshua Weiner

Provided by Chang Learning





## Icebreaker

*Think of one common mistake you make when solving a difficult math problem?*



# SAT Math Sections Overview

- The mathematics questions on the SAT will focus on:
  - - Algebra
    - Geometry
    - Coordinate Planes
    - Charts and Graphs
    - Probability and Statistics
    - Other Mathematics Topics
- SAT Section 3 - Math Test - No calculator: 25 minutes, 20 Questions
- SAT Section 4 - Math Test - Use your calculator: 55 minutes, 38 Questions

Name:

Date:

Chang Learning SAT Lesson 1: SAT Overview, Basic Algebra Review

## Scholastic Achievement Test (SAT)

For those interested in pursuing higher education, the SAT is still considered to be the benchmark exam as a metric for student academic progress. In the past few years, the number of seniors taking the SAT in the United States has increased from 1 to over 1.7 million. The mathematics questions on the SAT are contained in two sections:



| Section 3           | Section 4           |
|---------------------|---------------------|
| 20 Questions        | 38 Questions        |
| 25 Minutes          | 55 Minutes          |
| No Calculator       | Calculator          |
| 15 Multiple Choice  | 30 Multiple Choice  |
| 5 Grid In Questions | 8 Grid In Questions |

According to most sources, the SAT contains the following topics in the 58 test questions:

| Topic                            | Subtopic                         | 3   | 4   |
|----------------------------------|----------------------------------|-----|-----|
| Algebra                          | Linear Equations                 | 40% | 30% |
|                                  | Systems of Equations             |     |     |
|                                  | Linear Inequalities              |     |     |
| Problem Solving & Data Analysis  | Ratios & Proportions             | 0%  | 45% |
|                                  | Representing Quantitative Data   |     |     |
|                                  | Probability                      |     |     |
| Passport to Advanced Mathematics | Equivalent Algebraic Expressions | 45% | 15% |
|                                  | Quadratic & Nonlinear Functions  |     |     |
| Geometry                         | Area & Volume                    | 15% | 10% |
|                                  | Polygons, Circles                |     |     |

# SAT Overview

# SAT Mathematics Preparation Course

-  SAT Lesson #1 SAT Overview, Basic Algebra Review (2020)
-  SAT Lesson #2 Evaluating expressions and equations (2020)
-  SAT Lesson #3 Linear Equations (2020)
-  SAT Lesson #4 System of 2 Equations (2020)
-  SAT Lesson #5 Inequalities (2020)
-  SAT Lesson #6 Factoring Quadratics (2020)
-  SAT Lesson #7 Quadratic Formulas (2020)
-  SAT Lesson #8 Graphing Linear & Quadratic Functions (2020)
-  SAT Lesson #9 Exponential Equations (2020)
-  SAT Lesson #10 Other Function Graphs (2020)
-  SAT Lesson #11 Graphing Circles (2020)
-  SAT Lesson #12 Transformations 1 (2020)
-  SAT Lesson #13 Transformations 2 (2020)
-  SAT Lesson #14 Logarithms (2020)
-  SAT Lesson #15 Natural Logs (2020)
-  SAT Lesson #16 Angle Relationships (2020)
-  SAT Lesson #17 Pythagorean theorem (2020)
-  SAT Lesson #18 Area Compositions (2020)
-  SAT Lesson #19 Volume (2020)
-  SAT Lesson #20 SOH-CAH-TOA (2020)
-  SAT Lesson #21 Unit Circle Trigonometry (2020)
-  SAT Lesson #22 Law of Sines, Law of Cosines (2020)
-  SAT Lesson #23 Complex Numbers (2020)
-  SAT Lesson #24 Bar Charts and Histograms (2020)
-  SAT Lesson #25 Pie Charts, Box & Whisker (2020)
-  SAT Lesson #26 Double Line, Two-Way Tables (2020)
-  SAT Lesson #27 Probability (2020)
-  SAT Lesson #28 Statistics of Normal Curve (2020)

Name:

Date:

|   |
|---|
| <b>Chang Learning</b> <b>SAT Lesson 1: SAT Overview, Basic Algebra Review</b> |
|---|

The test questions are a combination of algebraic expressions, algebraic equations, word problems and graphics. Each section follows an “easy to hard” level of difficulty. The MULTIPLE CHOICE questions and GRID-IN questions are grouped from easy to hard (below ranked as question types “level 1 to 5”).

| Section 3      |  |
|----------------|--|
| 1 = easy level | 0 0 0 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 2  |
| 5 = difficult  | 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0<br>1 1 1 2 1 3 1 1 1 2 2 4 3 5 5 1 1 3 5 4 |

| Section 4      |   |
|----------------|---|
| 1 = easy level | 0 0 0 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 2   |
| 5 = difficult  | 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0<br>1 1 1 2 1 1 3 2 1 1 3 2 3 1 4 2 3 4 3 5<br>2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3<br>1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8<br>5 4 3 3 5 4 4 5 4 5 1 1 2 2 3 5 4 5 |

This is important for time management on the SAT. If you are short on time, then it is important to answer as many SAT questions as possible. You can SKIP the end subsection questions and jump to the first GRID-IN questions and complete them first. Then, if time permits, go and complete the hard level questions at the end of each subsection.

| The breakdown of the SAT Mathematics Sections |          |           |           |           |
|---|----------|-----------|-----------|-----------|
|   | Easy     | Difficult | Easy      | Difficult |
| Section 3                                     | #1 to 10 | #11 to 15 | #16 to 17 | #18 to 20 |
| Section 4                                     | #1 to 20 | #21 to 30 | #31 to 34 | #35 to 38 |

## SAT Mathematics Questions:

### A Practical Beginner Strategy:

Complete Section 3: #1-10 and #16-18 (13 Questions)

Complete Section 4: #1-20 and #31-34 (24 Questions)

These are 37 of the 58 total Mathematics Questions.

A raw score of 24-40 correct usually earns a mathematics SAT score of 500-600.

|                |  |
|----------------|--|
| Chang Learning | SAT Lesson 1: SAT Overview, Basic Algebra Review |
|----------------|--|

The test questions are a combination of algebraic expressions, algebraic equations, word problems and graphics. Each section follows an "easy to hard" level of difficulty. The MULTIPLE CHOICE questions and GRID-IN questions are grouped from easy to hard (below ranked as question types "level 1 to 5").

|                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Section 3             | <b>easy mid challenge</b>   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1 = <i>easy level</i> | <table border="1"> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>2</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td> </tr> <tr> <td>1</td><td>1</td><td>1</td><td>2</td><td>1</td><td>3</td><td>1</td><td>1</td><td>1</td><td>2</td><td>2</td><td>4</td><td>3</td><td>5</td><td>5</td><td>1</td><td>1</td><td>3</td><td>5</td><td>4</td> </tr> </table> | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 1 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 2 | 2 | 4 | 3 | 5 | 5 | 1 | 1 | 3 | 5 | 4 |
| 0                     | 0   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1                     | 2   | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1                     | 1   | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 2 | 2 | 4 | 3 | 5 | 5 | 1 | 1 | 3 | 5 | 4 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5 = <i>difficult</i>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

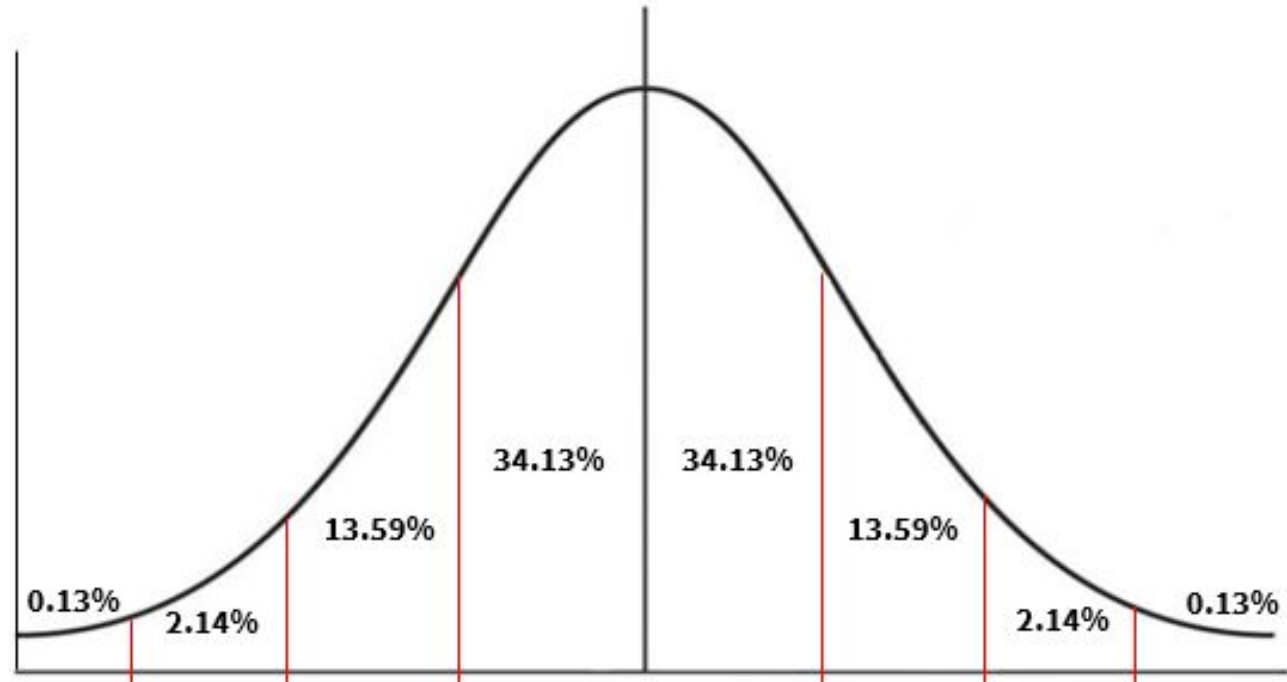
|                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
|-----------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|
| Section 4             | <b>easy mid</b>   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 1 = <i>easy level</i> | <table border="1"> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>2</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td> </tr> <tr> <td>1</td><td>1</td><td>1</td><td>2</td><td>1</td><td>1</td><td>3</td><td>2</td><td>1</td><td>1</td><td>3</td><td>2</td><td>3</td><td>1</td><td>4</td><td>2</td><td>3</td><td>4</td><td>3</td><td>5</td> </tr> <tr> <td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td></td><td></td> </tr> <tr> <td>5</td><td>4</td><td>3</td><td>3</td><td>5</td><td>4</td><td>4</td><td>5</td><td>4</td><td>5</td><td>1</td><td>1</td><td>2</td><td>2</td><td>3</td><td>5</td><td>4</td><td>5</td><td></td><td></td> </tr> </table> | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 2 | 1 | 1 | 3 | 2 | 3 | 1 | 4 | 2 | 3 | 4 | 3 | 5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 1 | 1 | 2 | 2 | 3 | 5 | 4 | 5 |  |  |
| 0                     | 0   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 1                     | 2   | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 1                     | 1   | 1 | 2 | 1 | 1 | 3 | 2 | 1 | 1 | 3 | 2 | 3 | 1 | 4 | 2 | 3 | 4 | 3 | 5 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 2                     | 2   | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 1                     | 2   | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 5                     | 4   | 3 | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 1 | 1 | 2 | 2 | 3 | 5 | 4 | 5 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 5 = <i>difficult</i>  | <b>challenge</b>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |

This is important for time management on the SAT. If you are short on time, then it is important to answer as many SAT questions as possible. You can SKIP the end subsection questions and jump to the first GRID-IN questions and complete them first. Then, if time permits, go and complete the hard level questions at the end of each subsection.

| The breakdown of the SAT Mathematics Sections |          |           |           |           |
|---|----------|-----------|-----------|-----------|
|   | Easy     | Difficult | Easy      | Difficult |
| Section 3                                     | #1 to 10 | #11 to 15 | #16 to 17 | #18 to 20 |
| Section 4                                     | #1 to 20 | #21 to 30 | #31 to 34 | #35 to 38 |

|           | Easy     | Difficult | Easy      | Difficult |
|-----------|----------|-----------|-----------|-----------|
| Section 3 | #1 to 10 | #11 to 15 | #16 to 17 | #18 to 20 |
| Section 4 | #1 to 20 | #21 to 30 | #31 to 34 | #35 to 38 |

Percentage of cases



|                           |           |           |           |      |           |           |           |
|---------------------------|-----------|-----------|-----------|------|-----------|-----------|-----------|
| <b>standard deviation</b> | 3 std dev | 2 std dev | 1 std dev | Mean | 1 std dev | 2 std dev | 3 std dev |
| <b>Z-score</b>            | -3        | -2        | -1        | 0    | 1         | 2         | 3         |
| <b>SAT</b>                | 200       | 300       | 400       | 500  | 600       | 700       | 800       |

# SAT Algebra

## Some Additional Examples



# Algebra

## Systems of Two Linear Equations



# Geometry Problems

\*Use the SAT formula sheet\*

Some problems include:

- 2-D Area Compositions (mid level)
- 3-D problems with volume
- Pythagorean Theorem
- SOH-CAH-TOA

Most of the important mathematics formulas are included on the first page of each section, the SAT formula sheet. Note that not all the formulas that are on the test are provided there. Below the page are more common formulas and mathematics facts that should be known as you prepare for the SAT.

### SAT Formula Sheet

Notes

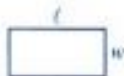
1. The use of a calculator is permitted.
2. All numbers used are real numbers.
3. Figures that accompany problems in this test are intended to provide information useful in solving the problems. They are drawn as accurately as possible EXCEPT when it is stated in a specific problem that the figure is not drawn to scale. All figures lie in a plane unless otherwise indicated.
4. Unless otherwise specified, the domain of any function  $f$  is assumed to be the set of all real numbers  $x$  for which  $f(x)$  is a real number.

Reference Information



$$A = \pi r^2$$

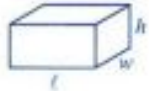
$$C = 2\pi r$$



$$A = lw$$



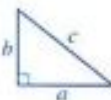
$$A = \frac{1}{2}bh$$



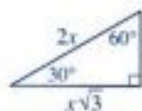
$$V = lwh$$



$$V = \pi r^2 h$$



$$c^2 = a^2 + b^2$$



Special Right Triangles



The number of degrees of arc in a circle is 360.

The sum of the measures in degrees of the angles of a triangle is 180.

# Pythagorean Theorem



This clay tablet from the Babylonian Empire (300 BCE) contains a list of Pythagorean Triples in Sexagesimal (base 60) notation. The cuneiform wedge marks show a list that includes  $\{3,4,5\}$  dilated  $D_{15} = \{45,60,75\}$ . Also  $\{65,72,97\}$  and other integer values with decreasing slope ratios for each row representation. Was it for architectural use?



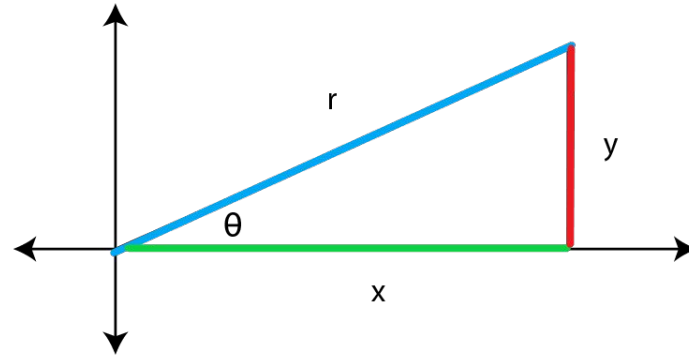
# SOH CAH TOA

## SOH - CAH - TOA

$$\sin\theta = \frac{\text{Opposite}}{\text{Hypotenuse}}$$

$$\cos\theta = \frac{\text{Adjacent}}{\text{Hypotenuse}}$$

$$\tan\theta = \frac{\text{Opposite}}{\text{Adjacent}}$$



$$\sin\theta = \frac{y}{r}$$
$$\cos\theta = \frac{x}{r}$$
$$\tan\theta = \frac{y}{x}$$

$$r = 1$$



# Tackling SAT Probability & Statistics Problems

These problems include your ability to solve for *average, mean, median, mode*.

- Example:



# Tackling Charts & Graphs Problems

These type of questions will as you to complete information from given data and answer word problems. (The two way table)

- Example:



# Tackling Other Misc. Math Questions

These problems include:

- Angle Relationships
- Circle Relationships
- Exponents and Logarithms
- Law of Sines
- Law of Cosines
- Complex Numbers
- Exponential Equations, Higher Order Polynomials
- Function Compositions
- Normal Curve
- Scatter Plots

# SAT Classwork Sample

{ Easy Level }

{ Mid Level }

{ Challenge Level }

Name:

Date:

Chang Learning SAT Lesson 1: SAT Overview, Basic Algebra Review

## SAT Lesson #1 Classwork: Basic Algebra Review

|  |  |
|--|--|
| 1. (Easy Level)<br><br>Simplify the expression below<br><br>$[100 - 2(5 + 6^2 - 7)] + 3$   | A) $26\frac{2}{3}$<br>B) $18\frac{1}{3}$<br>C) $10\frac{2}{3}$<br>D) $7\frac{1}{3}$  |
| 2. (Easy Level)<br><br>If $\frac{a}{b} = 3$ , what is the value of $\frac{6b}{a}$ ?  | A) 0<br>B) 1<br>C) 2<br>D) 4   |
| 3. (Mid Level)<br><br>Which of the following is equivalent to the expression ?<br><br>$(x^2y - 16y^2 + 5xy^2) - (-x^2y + 3xy^2 - 16y^2)$   | A) $4x^2y^2$<br>B) $8xy^2 - 6y^2$<br>C) $2x^2y + 2xy^2$<br>D) $2x^2y + 8xy^2 - 6y^2$ |
| 4. (Mid Level)<br><br>Hosoi Lounge Lizards makes custom skateboards for its customers. Five wooden skateboards and four fiberglass skateboards cost \$1100. Three wooden skateboards and one fiberglass skateboard cost \$450. How much would Hosoi Lounge Lizards charge a customer who purchases two wooden skateboards and three composite skateboards? | A) \$1,100<br>B) \$1,000<br>C) \$950<br>D) \$650                                     |
| 5. (Challenge Level)<br><br>In one semester, Anne and Betty spent a combined 250 work hours in the tutoring lab. Anne spent 40 more hours in the lab and than Betty did. If one work day is 5 hours in the lab, how many days did Anne work in the tutoring lab ?  | Grid-In:   |

JW2542 for Chang Learning 2022

1. (Easy Level)

Simplify the expression below

$$[100 - 2(5 + 6^2 - 7)] \div 3$$

A)  $26\frac{2}{3}$

B)  $18\frac{1}{3}$

C)  $10\frac{2}{3}$

D)  $7\frac{1}{3}$

1. (Easy Level)

Simplify the expression below

$$[100 - 2(5 + 6^2 - 7)] \div 3$$

A)  $26\frac{2}{3}$

B)  $18\frac{1}{3}$

C)  $10\frac{2}{3}$

D)  $7\frac{1}{3}$

$$[100 - 2(5 + 36 - 7)] / 3$$

$$[100 - 2(34)] / 3$$

$$[100 - 68] / 3$$

$$[32] / 3$$

10 and  $\frac{2}{3}$

2. (Easy Level)

If  $\frac{a}{b} = 3$ , what is the value of  $\frac{6b}{a}$  ?

A) 0

B) 1

C) 2

D) 4

2. (Easy Level)

If  $\frac{a}{b} = 3$ , what is the value of  $\frac{6b}{a}$  ?

A) 0

B) 1

C) 2

D) 4

$$\frac{a}{b} = 3/1 \text{ then } \frac{b}{a} = 1/3$$

$$\frac{b}{a} = \frac{1}{3}$$

$$\frac{6b}{a} = \frac{6 * 1}{3} = \frac{6}{3} = 2$$

3. (Mid Level)

Which of the following is equivalent to the expression ?

$$(x^2y - 16y^2 + 5xy^2) - (-x^2y + 3xy^2 - 16y^2)$$

A)  $4x^2y^2$

B)  $8xy^2 - 6y^2$

C)  $2x^2y + 2xy^2$

D)  $2x^2y + 8xy^2 - 6y^2$

3. (Mid Level)

Which of the following is equivalent to the expression ?

$$(x^2y - 16y^2 + 5xy^2) - (-x^2y + 3xy^2 - 16y^2)$$

A)  $4x^2y^2$

B)  $8xy^2 - 6y^2$

C)  $2x^2y + 2xy^2$

D)  $2x^2y + 8xy^2 - 6y^2$

**group like terms**

$$\begin{array}{r} x^2y - 16y^2 + 5xy^2 \\ + x^2y + 16y^2 - 3xy^2 \\ \hline 2x^2y \qquad + 2xy^2 \end{array}$$

3. (Mid Level)

Which of the following is equivalent to the expression ?

$$(x^2y - 16y^2 + 5xy^2) - (-x^2y + 3xy^2 - 16y^2)$$

A)  $4x^2y^2$

B)  $8xy^2 - 6y^2$

C)  $2x^2y + 2xy^2$

D)  $2x^2y + 8xy^2 - 6y^2$

**group like terms**

$$x^2y - 16y^2 + 5xy^2$$

$$+ x^2y + 16y^2 - 3xy^2$$

---

$$2x^2y + 2xy^2$$

4. (Mid Level)

Hosoi Lounge Lizards makes custom skateboards for its customers. Five wooden skateboards and four fiberglass skateboards cost \$1100. Three wooden skateboards and one fiberglass skateboard cost \$450. How much would Hosoi Lounge Lizards charge a customer who purchases two wooden skateboards and three composite skateboards?

- A) \$1,100
- B) \$1,000
- C) \$950
- D) \$650

4. (Mid Level)

Hosoi Lounge Lizards makes custom skateboards for its customers. Five wooden skateboards and four fiberglass skateboards cost \$1100. Three wooden skateboards and one fiberglass skateboard cost \$450. How much would Hosoi Lounge Lizards charge a customer who purchases two wooden skateboards and three composite skateboards?

- A) \$1,100
- B) \$1,000
- C) \$950
- D) \$650

**w = wooden**

**f = fiberglass**

$$5w + 4f = \$1100$$

$$3w + 1f = \$450$$

4. (Mid Level)

Hosoi Lounge Lizards makes custom skateboards for its customers. Five wooden skateboards and four fiberglass skateboards cost \$1100. Three wooden skateboards and one fiberglass skateboard cost \$450. How much would Hosoi Lounge Lizards charge a customer who purchases two wooden skateboards and three composite skateboards?

- A) \$1,100
- B) \$1,000
- C) \$950
- D) \$650

**w = wooden**  
**f = fiberglass**

$$5w + 4f = \$1100$$

$$3w + 1f = \$450$$

**SAT**  
**shortcut**

**subtract!**

4. (Mid Level)

Hosoi Lounge Lizards makes custom skateboards for its customers. Five wooden skateboards and four fiberglass skateboards cost \$1100. Three wooden skateboards and one fiberglass skateboard cost \$450. How much would Hosoi Lounge Lizards charge a customer who purchases two wooden skateboards and three composite skateboards?

A) \$1,100

B) \$1,000

C) \$950

D) \$650

**w = wooden**  
**f = fiberglass**

$$5w + 4f = \$1100$$

$$3w + 1f = \$450$$

---

$$2w + 3f = \$650$$

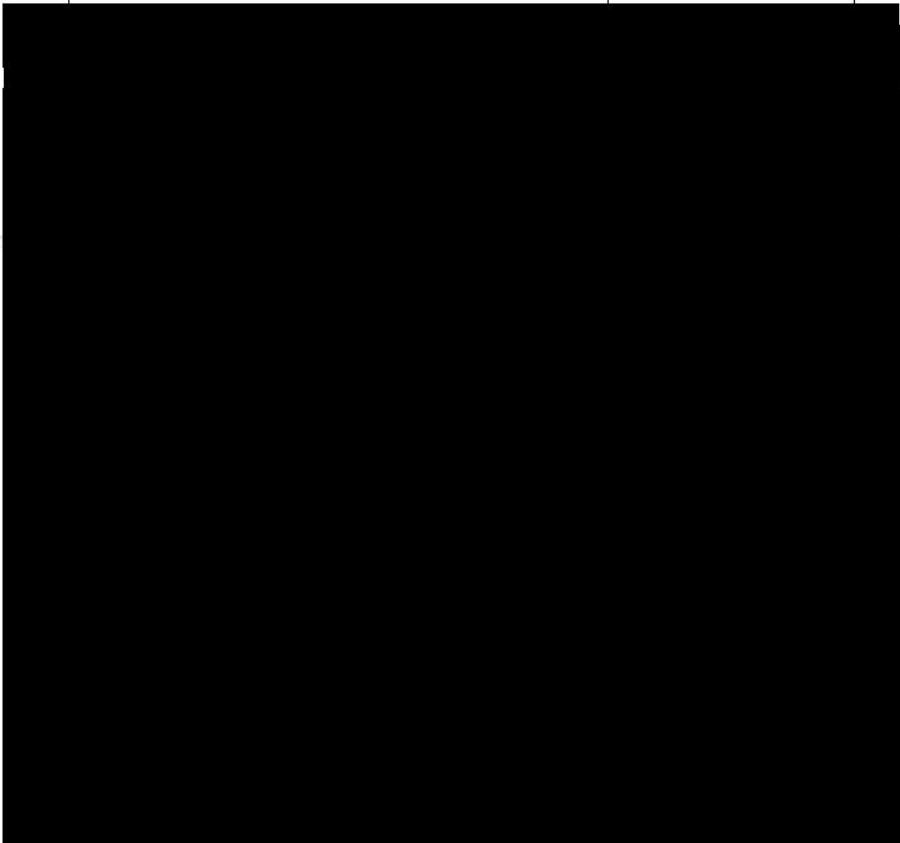
**SAT  
shortcut**

**subtract!**

5. **(Challenge Level)**

In one semester, Anne and Betty spent a combined 250 work hours in the tutoring lab. Anne spent 40 more hours in the lab and than Betty did. If one work day is 5 hours in the lab, how many days did Anne work in the tutoring lab ?

Grid-In:



5. (Challenge Level)

Grid-In:

In one semester, Anne and Betty spent a combined 250 work hours in the tutoring lab. Anne spent 40 more hours in the lab and than Betty did. If one work day is 5 hours in the lab, how many days did Anne work in the tutoring lab ?

**a = anne**

**b = betty**

$$\mathbf{a + b = 250}$$

$$\mathbf{a = b + 40}$$

5. (Challenge Level)

In one semester, Anne and Betty spent a combined 250 work hours in the tutoring lab. Anne spent 40 more hours in the lab and than Betty did. If one work day is 5 hours in the lab, how many days did Anne work in the tutoring lab ?

Grid-In:

**29**  
**days**

**a = anne**  
**b = betty**

$$a + b = 250$$

$$a = b + 40 \quad \text{substitute}$$

$$a + b = 250$$

$$b + 40 + b = 250$$

$$2b + 40 = 250$$

$$2b = 210$$

$$b = 105, a = 145$$

5. (Challenge Level)

Grid-In:

In one semester, Anne and Betty spent a combined 250 work hours in the tutoring lab. Anne spent 40 more hours in the lab and than Betty did. If one work day is 5 hours in the lab, how many days did Anne work in the tutoring lab ?

**29**  
**days**

**a = anne**  
**b = betty**

$$a + b = 250$$

$$a = b + 40 \quad \text{substitute}$$

$$a + b = 250$$

$$b + 40 + b = 250$$

$$2b + 40 = 250$$

$$2b = 210$$

$$b = 105, a = 145$$

## SAT Mathematics Questions:

What is the question asking me to do?

What SAT category is the question?  
{Algebra, Geometry, Statistics, Other}

What similar problems have I already solved ?

What method can I use ?

- Plug in a variable { $x=2$ , for example}
- Plug in choices ABCD
- Eliminate extreme choices
- Estimate
- Use a shortcut
- Use your best Educated Guess

Time management is important: Do “easy & mid level” questions first. Skip challenging questions and word problems as you need to complete all 58 questions.

# SAT Section 3 - Math

No calculators allowed

25 minutes to complete 20 questions



# SAT Section 4 - Math

Use your calculator

55 minutes to complete 38 questions





# A few Test-Taking Strategies

- Prepare in an organized way: Focus on ALGEBRA, GEOMETRY, COORDINATE PLANE, CHARTS & GRAPHS and STATISTICS lessons from Grades 9-10
- Be comfortable with the SAT Level of questions by exposure to as many practice questions as possible. The SAT is a patterned exam.
- Work on Time Management. Be sure to complete “easy to mid” level questions first.
- Some multiple choice questions can be solved by PLUG IN of the answer choices.
- Some multiple choice questions can be simplified by PLUG IN A VALUE for the variable (Plug in “1,2,3,4 or 5”)
- ESTIMATE the answer to save procedural time on questions.
- Study and MEMORIZE FORMULAS and SOLUTION METHODS before the exam.
- Look for SHORTCUTS

# Strategies

Questions?

Comments?

